

Document Based Essay

Grade 7

“Colonial Diversity”

Directions:

The following question is based on the accompanying documents (1-5). This question is designed to test your ability to work with historic documents. As you analyze the documents, take into account both the sources of the document and the author’s point of view.

Historical Context:

Starting in the early 1600's, Europeans started settling along the east coast. From Massachusetts to Virginia, colonies and settlements grew around many different agricultural, commercial and cultural goals.

Task:

Using information from the documents and your knowledge of social studies, answer the questions that follow each document in Part A. Your answers to the questions will help you write the Part B essay in which you will be asked to.

- Describe the population of the New England Colonies and two distinct aspects of life in the New England Colonies.
- Describe the population of the Southern Colonies and two distinct aspects of life in the Southern Colonies.
- Explain two causes for the differences between these two colonies.

Part A Short Answer:

Examine the documents that follow closely and then answer the questions that follow. Carefully read and analyze each document. Answer each question on the separate answer sheet using evidence from the document and your knowledge of Social Studies.

Part B Essay Answer:

Answer the question in a well-organized essay that uses your answers from Part A. Use evidence from the Documents and your knowledge of Social Studies to support the ideas in your essay. You should use definitions, examples, evidence, and other specific examples to fully develop the Topic.

Document #1

1. Joseph Hull, of Somerset, a minister, aged 40 years
2. Agnes Hull, his wife, aged 25 years
3. Joan Hull, his daughter, aged 15 years
4. Joseph Hull, his son, aged 13 years
5. Tristram, his son, aged 11 years
6. Elizabeth Hull, his daughter, aged 7 years
7. Temperance, his daughter, aged 9 years
8. Grissel Hull, his daughter, aged 5 years
9. Dorothy Hull, his daughter, aged 3 years
10. Judith French, his servant, aged 20 years
11. John Wood, his servant, aged 20 years
12. Robert Dabyn, his servant, aged 28 years
13. Musachiell Bernard, of Ratcombe, clothier in the county of Somerset, 24 years
14. Mary Bernard, his wife, aged 28 years
15. John Bernard, his son, aged 3 years
16. Nathaniel, his son, aged 1 year. ...
21. Timothy Tabor, in Somerset of Ratcombe, tailor, aged 35 years
22. Jane Tabor, his wife, aged 35 years
23. Jane Tabor, his daughter, aged 10 years
24. Anne Tabor, his daughter, aged 8 years
25. Sarah Tabor, his daughter, aged 5 years
26. William Fever, his servant, aged 20 years
27. John Whitmarke, aged 39 years
28. Alice Whitmarke, his wife, aged 35 years
29. James Whitmarke, his son, aged 5 years
30. Jane, his daughter, aged 7 years
31. Onseph Whitmarke, his son, aged 5 years
32. Rich. Whitmarke, his son, aged 2 years ...
74. Robert Lovell, husbandman, aged 40 years
75. Elizabeth Lovell, his wife, aged 35 years
76. Zacheus Lovell, his son, aged 15 years
77. Anne Lovell, his daughter, aged 16 years
78. John Lovell, his son, aged 8 years
79. Ellyn, his daughter, aged 1 year
80. James, his son, aged 1 year
81. Joseph Chickin, his servant, 16 years
82. Alice Kinham, aged 22 years
83. Angell Hollard, aged 21 years
84. Katheryn, his wife, 22 years
85. George Land, his servant, 22 years
86. Sarah Land, his kinswoman, 18 years ...
103. John Hoble, husbandman, 13
104. Robert Huste, husbandman, 40 ...

“Ship's List of Emigrants Bound for New England”, the 20th of March, 1635

(Document 1 questions on next page)

1 A) Where are the colonists on this ship headed?

1 B) What types of people are on this ship?



Document #2



The Pilgrims are shown here on their way to church. They went to two services on Sunday, one in the morning and one in the afternoon.

George Henry Boughton, "*Pilgrims Going to Church*"
(New York Historical Society)

2 A) What region did the Pilgrims settle in and how did they get there?

2 B) Explain the beliefs held by the Pilgrims. Describe two examples of these beliefs in the picture.

Document #3

[Yet] we must be knit together in this work as one man. We must entertain each other in brotherly affection; we must be willing to abridge ourselves of our superfluities, for the supply of others' necessities. We must uphold a familiar commerce together in all meekness, gentleness, patience, and liberality. We must delight in each other, make others' conditions our own, rejoice together, mourn together, labor and suffer together, always having before our eyes our commission and community in the work, our community as members of the same body. So shall we keep the unity of the spirit in the bond of peace.... We must consider that we shall be as a city upon a hill. The eyes of all people are upon us, so that if we shall deal falsely with our God in this work we have under-taken, and so cause him to withdraw his present help from us, we shall be made a story and a by-word through the world.

John Winthrop, "A Model of Christian Charity", 1630
(Written on board the Arbella on the Atlantic Ocean)

- 3 A) What colony does John Winthrop influence most? Explain the reasons many colonists came to that colony.**
- 3 B) What religious beliefs are indicated in the quote? Describe the religious beliefs.**

Document #4



Planters watch the packing of tobacco leaves for shipment to Europe.

F.W. Fairholt, "Tobacco: Its History and Associations"
(Arents Collections, New York Public Library)

- 4 A) Pick two types of individuals in the picture and describe their role in Southern Society.
- 4 B) Explain the importance of Tobacco to the culture and economy of the south.
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(Document 5 on next page)

- 5 A) Where are the colonists on this ship headed?
- 5 B) What types of people are on this ship?

Document #5

These underwritten names are to be transported to Virginia, embarked in the Merchant's Hope, Hugh Weston, Master, per examination by the minister of Gravesend touching their conformity to the Church discipline of England, and have taken the oaths of allegiance and supremacy:

Edward Towers	26	Allin King	19
Henry Woodman	22	Rowland Sadler	19
Richard Seems	26	Jo. Phillips	28
Vyncent Whatter	17	Daniel Endick	16
James Whithead	14	Jo. Chalk	25
Jonas Watts	21	Jo. Vynall	20
Peter Loe	22	Edward Smith	20
Geo. Brocker	17	Jo, Rowledge	19
Henry Eeles	26	Wm. Westlie	40
Jo. Dennis	22	Jo. Smith	18
Tho. Swayne	23	Jo. Saunders	22
Charles Rinsden	27	Tho. Bartcherd	16
Jo. Exston	17	Tho. Dodderidge	19
Wm. Luck	14	Richard Williams	18
Jo. Thomas	19	Jo. Balance	19
Jo. Archer	21	Wm. Baidin	21
Richard Williams	25	Wm. Pen	26
Francis Hutton	20	Jo. Gerie	24
Savill Gascoyne	29	Henry Baylie	18
Rich. Bulfell	29	Rich. Anderson	50
Rich. Jones	26	Robert Kelum	51
Tho. Wynes	30	Richard Fanshaw	22
Humphrey Williams	22	Tho. Bradford	40
Edward Roberts	20	Wm. Spencer	16
Martin Atkinson	32	Marmaduke Ella	22
Edward Atkinson	28		
Wm. Edwards	30	Women	
Nathan Braddock	31	Ann Swayne	22
Jeffrey Gurrish	23	Eliz. Cote	22
Henry Carrell	16	Ann Rice	23
Tho. Tyle	24	Kat. Wilson	23
Gamaliel)White	24	Maudlin Lloyd	24
Richard Marks	19	Mabell Busher	14
Tho. Clever	16	Annis Hopkins	24
Jo. Kitchin	16	Ann Mason	24
Edmond Edwards	20	Bridget Crompe	18
Lewes Miles	19	Mary Hawkes	19
Jo. Kennedy	20	Ellin Hawkes	18
Sam Jackson	24		

“Ship's List of Emigrants Bound for Virginia”, Ultimo July, 1635